

LO4	knows and can use basic algorithms for verification and identification of human identity based on biometric features	INF2_W07 INF2_U03 INF2_U09
LO5	is able to independently perform testing of biometric algorithms, including those implemented in augmented reality and virtual reality environments; is able to critically assess the quality of algorithms written in AR, VR environments	INF2_W02 INF2_W05 INF2_W06 INF2_U02 INF2_U03 INF2_U06 INF2_U11 INF2_K04
Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed
LO1	written exam, introductory tasks performed during specialist workshop, biometric system project carried out during project classes	L, SW, P
LO2	written exam, introductory tasks performed during specialist workshop, biometric system project carried out during project classes	L, SW, P
LO3	written exam, introductory tasks performed during specialist workshop, biometric system project carried out during project classes	L, SW, P
LO4	written exam, introductory tasks performed during specialist workshop, biometric system project carried out during project classes	L, SW, P
LO5	introductory tasks performed in the specialised workshop classes	SW
Basic references	1 K. Saeed, Image Analysis for Object Recognition, Białystok University of Technology Press, 2004. 2 Wilhelm Burger, Mark J. Burge, Digital Image Processing: An Algorithmic Introduction Using Java. Springer, 2016. 3 4 5	
Supplementary references	1 Andreas Antoniou, Digital Signal Processing. Prentice Hall, 2016. 2 3 4 5	
Author of the programme:		Data: 22.05.2020

LO4	can design applications and systems based on SoC using appropriate engineering methods and tools	INF2_U08
LO5	can use analytical and simulation methods to implement systems based on SoC	INF2_U06
LO6	uses learned mathematical solutions to construct SoC systems for digital signal processing	INF2_W01 INF2_U01
LO7	student is able to work in a group, taking various roles in it	INF2_U13 INF2_K05
Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed
LO1	test	L
LO2	test	L
LO3	test	L
LO4	reports on exercises and projects	SW
LO5	reports on exercises and projects	SW
LO6	reports on exercises and projects	SW
LO7	reports on exercises and projects	SW
Basic references	1 Rao, K. Deergha, and M. N. S Swamy. Digital Signal Processing. Singapore: Springer Singapore Pte. Limited, 2018. Web.	
	2 O'Shea, Peter, Zahir M Hussain, and Amin Z Sadik. Digital Signal Processing. 1. Aufl. ed. Berlin, Heidelberg: Springer-Verlag, 2011. Web.	
	3 L. T. Wang, C. E. Stroud, N. Touba (editors), System-on-chip test architectures : nanometer design for testability Amsterdam, Elsevier : Morgan Kaufmann Publ., 2008.	
	4 Reay, Donald S. Digital Signal Processing Using the ARM Cortex-M4. Hoboken: WILEY, 2015. Web.	
	5 L. T. Wang, C. E. Stroud, N. A. Touba, System-On-Chip Test Architectures, Elsevier, 2008.	
Supplementary references	1 S. Kiits, Advanced FPGA Design, Wiley, 2007.	
	2 Z. Salcic, A. Smailagi, Digital System Design And Prototyping Using Field Programmable Logic, Kluwer, 2002.	
	3 Documentation of Intel FPGA Quartus Prime.	
	4 Williams, John Michael. Digital VLSI Design with Verilog. Springer International, 2014. Web.	
	5 Documentation of ARM architecture	
Author of the programme:	Data:	22.05.2020

Basic references	1	T. Parisi. Learning Virtual Reality: Developing Immersive Experiences and Applications for Desktop, Web, and Mobile, O'Reilly Media; 1 edition, 2015
	2	J. Gregory: Game Engine Architecture, 3rd edition, A K Peters/CRC Press, 2018.
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Supplementary references	1	M. McShaffry, D. Graham: Game Coding Complete, 4th edition, Course Technology PTR, 2015.
	2	A. Lake: Game programming Gems 8, Course Technology PTR, 2010.
	3	A.S. Kyaw, J. Stein: Irrlicht 1.7 Realtime 3D Engine Beginner's Guide, Packt Publishing, 2011.
	4	J. Glazer, S. Madhav: Multiplayer Game Programming, Architecting Networked Games, Addison-Wesley, 2015.
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Author of the programme:	Data:	22.05.2020

Bialystok University of Technology		Faculty of Computer Science	
Field of study	Computer science	Degree level and programme type	full-time Master's degree
Specjalization / diploma path	Biometry and Image Processing	Study profile	general academic
Field of study	Intelligent methods of signal processing	Course code	INF2IPS
		Course type	obligatory
Forms and number of hours	L C LC P SW FW S	Semester	2
	30	No. of ECTS credits	3
Entry requirements			
Course objectives	To introduce students to advanced methods of signal processing with elements of machine learning. Upon completion of this module students should be able to develop advanced algorithms of signal processing using high-level programming environments such as MATLAB, Python or R.		
Course content	<p>Lecture:</p> <ol style="list-style-type: none"> 1. Introduction. Examples of EMG, EEG, ECG, IMU and audio signals 2. Signal conditioning 3. Introduction to adaptive filtering and source separation algorithms 4. Beamforming 5. Feature extraction and elements of machine learning 6. Automatic recognition of human activity 7. Signal processing for health applications 8. Computational auditory scene analysis (CASA) 9. Music information retrieval (MIR) 10. Audio event recognition (AER) and acoustic scene classification (ASC) 11. Processing of spatial audio 12. Deep learning in signal engineering 13. Application of intelligent signal processing to music composing and generating pieces of visual art 14. Modern trends in signal processing <p>Specialization workshop</p> <ol style="list-style-type: none"> 1. Development of an algorithm for conditioning and pre-processing of signals (EMG, EEG, ECG, IMU, audio) 2. Development of an algorithm of feature extraction for the purposes of machine learning 3. Development of an algorithm for automatic classification of signals in such areas as gesture recognition, people identification, recognition of audio scenes and events, music information retrieval 4. Application of deep learning algorithms to analysis, classification, and synthesis of signals. 		
Calculation:	Student workload (in hours):	No. of hours	with direct teacher participation practical
	Lecture attendance	30	30
	Project attendance	15	15 15
	Lecture test(s) attendance		0
	Participation in teacher-student sessions related to the module	5	5
	Preparation for lecture test(s)	10	
	Preparation for project classes	15	15
			0
			0
			0
			0
			0
			0
	Total hours:	75	50 30
	Total of ECTS credits:	3	2,0 1,2
Author of the programme:	Data:		
Teaching methods	L Informative-problem lecture SW Programming using a computer, project method, demonstration - -		
Assesment methods	L test SW written report and oral defence of the computer-based projects - -		
Symbol of learning outcome	Learning outcomes	Reference to the learning outcomes for the field of study	
	Student		
LO1	will have extended and in-depth knowledge in the field of intelligent signal processing	INF2_W03 INF2_W05 INF2_W07	
LO2	is able to classify and compare the intelligent signal processing methods	INF2_W05 INF2_W07	
LO3	knows the trends and challenges related to intelligent signal engineering	INF2_W06	
LO4	is able to design and implement intelligent signal processing algorithms using a high-level programming environment	INF2_U03 INF2_U04 INF2_U08	

LO5	is able to design, undertake, and report an experiment involving intelligent signal processing	INF2_U05 INF2_U06 INF2_U09
Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed
LO1	test	L
LO2	test	L
LO3	test	L
LO4	Written reports and oral defence of the computer-based projects	SW
LO5	Written reports and oral defence of the computer-based projects	SW
LO6		
LO7		
Basic references	1 U. Zölzer (Ed.), DAFX: Digital Audio Effects, Wiley, 2011.	
	2 G. Richard, T. Virtanen, J.P. Bello, N. Ono and H. Glotin: Introduction to the special section on sound scene and event analysis. IEEE/ACM Trans. Audio Speech Lang. Process. 25(6), pp. 1169–1171, 2017.	
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Supplementary references	1 K. Choi, G. Fazekas, K. Cho and M. Sandler: A Tutorial on Deep Learning for Music Information Retrieval. https://arxiv.org/abs/1709.04396 (available online), accessed in September, 2018.	
	2 D. Stowell, D. Giannoulis, E. Benetos, M. Lagrange, M.D. Plumbley: Detection and classification of acoustic scenes and events. IEEE Trans. Multimedia 17(10), pp. 1733–1746, 2015.	
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Author of the programme:	Data:	22.05.2020

Białystok University of Technology		Faculty of Computer Science		
Field of study	Computer science	Degree level and programme type	full-time Master's degree	
Specjalizacja / diploma path	Biometry and Image Processing	Study profile	general academic	
Field of study	Internet of Everything	Course code	INF2IOE	
		Course type	obligatory	
Forms and number of hours	L C LC P SW FW S	Semester	2	
	15	No. of ECTS credits	3	
Entry requirements				
Course objectives	The aim of the course is to familiarize students with the technologies of Industry 4.0, in particular data transmission, and to teach practical skills in implementing and applying communication in the applications of the Industrial Internet of Things			
Course content	<p>Lecture:</p> <ol style="list-style-type: none"> Types of transmission used in the Industrial Internet of Things. Radio data transmission technologies. Topologies of network solutions used in Industry 4.0. Wireless wide area networks in Industry 4.0 applications. IEEE 802.xx standards used in the Industrial Internet of Things. Security of radio transmissions for the Industrial Internet of Things. Technologies for the Internet of Everything. Basics of designing and implementation applications for the Industrial Internet of Things. Troubleshooting, monitoring, management and diagnostics. <p>Specialization Workshop:</p> <ol style="list-style-type: none"> Wireless radio technology. Topologies and devices of wireless networks. Standard IEEE 802.11 and IEEE 802.15 Security of wireless transmissions in the Industrial Internet of Things. Wireless technologies of the Internet of Everything: Zwave, ZigBee, LoRaWan, Bluetooth Designing applications for the Internet of Things. Troubleshooting, monitoring, management and diagnostics 			
	Student workload (in hours):			
	No. of hours	with direct teacher participation	practical	
	Lecture attendance	15	15	
	Project attendance	30	30	30
	Lecture test(s) attendance		0	
	Participation in teacher-student sessions related to the module	5	5	
	Preparation for lecture test(s)	5		
Calculation:	Preparation for project classes	20		20
				0
				0
				0
				0
				0
				0
	Total hours:	75	50	50
	Total of ECTS credits:	3	2,0	2,0
Author of the programme:	Data:			
Teaching methods	L Informative-problem lecture SW demonstration, simulation, laboratory exercises - -			
Assesment methods	L test SW carrying out practical tasks with the use of specialized equipment. - -			
Symbol of learning outcome	Learning outcomes	Reference to the learning outcomes for the field of study		
	Student			
L01	knows the principles of operation and construction of wireless data transmission systems	INF2_W05 INF2_W06 INF2_W08		
L02	knows and understands the principles contained in the IEEE 802.11 standard	INF2_W05 INF2_W06 INF2_W08		
L03	has knowledge of the planning and implementation of wireless data transmission systems	INF2_W05 INF2_W06 INF2_W08		
L04	knows and understands the principles of management (including security management) and diagnostics of wireless networks	INF2_W02 INF2_W03 INF2_W05 INF2_W06		
L05	has the ability to start and administer WLAN networks in Adhoc mode	INF2_U03 INF2_U08		
L06	has the ability to start and administer WLAN networks in basic and extended mode	INF2_U02 INF2_U07 INF2_K04		
L07				
Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed		

LO1	test	L
LO2	test	L
LO3	test	L
LO4	test	L
LO5	performing practical tasks with the use of specialized equipment	SW
LO6	performing practical tasks with the use of specialized equipment	SW
LO7		

Basic references	1	R. Pejman, L. Jonathan, "802.11 Wireless LAN Fundamentals", CISCO 1 January 2010
	2	J. Ross, "The Book of Wireless: A Painless Guide to Wi-Fi and Broadband Wireless", 2nd edition, No Starch
	3	Scott J Shackelford, "The Internet of Things: What Everyone Needs to Know(r)", Oxford University Press, USA
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Supplementary references	1	D. D Guinard, V. M Trifa: Building the Web of Things: With examples in Node.js and Raspberry Pi, Manning 2016, USA
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LO3	can create advanced and responsive RWD applications using HTML5 and JavaScript / CSS	INF2_U04 INF2_U08
LO4	can use REST technology and parse XML / JSON communication with the server using JavaScript	INF2_U08
Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed
LO1	written test, answers to questions for classes	L, SW
LO2	written test, answers to questions for classes	L, SW
LO3	programming exercises, programming project	SW
LO4	programming exercises, programming project	SW
LO5		
LO6		
LO7		
Basic references	<ol style="list-style-type: none"> 1 Argüelles Rojas, Murrugarra Sifuentes, Erikson Haziz Murrugarra Sifuentes, and Murrugarra. Hands-on Full Stack Web Development with Aurelia : Develop Modern and Real-time Web Applications with Aurelia and Node.js. 2 Tanna, Mayur, and Harmeet Singh. Serverless Web Applications with React and Firebase : Develop Real-time Applications for Web and Mobile Platforms. Packt, 2018. Web. 3 Chiarelli, Andrea. Beginning React. Packt, Limited, 2018. Web. 4 Santana Roldan, Carlos. React Cookbook : Create Dynamic Web Apps with React Using Redux, Webpack, Node.js, and GraphQL. Packt, Limited, 2018. Web. 5 Rodriguez Martinez, Emilio. React : Cross-platform Application Development with React Native : Harness the Power of React Native to Build 4 Real-world Apps. Packt, 2018. Web. 	
Supplementary references	<ol style="list-style-type: none"> 1 Hoque, Shama. Full-stack React Projects : Modern Web Development Using React 16, Node, Express, and MongoDB. Packt, Limited, 2018. Web. 2 Wilson, Eddy. MERN Quick Start Guide : Build Web Applications with MongoDB, Express.js, React, and Node. Packt, Limited, 2018. Web. 3 Sheiko, Dmitry. Cross-platform Desktop Application Development : Electron, Node, NW.js, and React : Build Desktop Applications with Web Technologies. Packt, 2017. Web. 4 5 	
Author of the programme:		Data: 22.05.2020